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## BOOK REVIEWS

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*Deutsches Leben.* Nach ausgewählten Lesestücken. By PROFESSOR J. E. PICHON and DR. F. SATTLER. Freiburg: J. Bielefelds Verlag, 1913. Pp. 148. M. 2.

This textbook deals exclusively with the direct method, and begins with extremely simple exercises, which are restricted to short descriptions and narrations, supplemented by many figurative illustrations. The exercises become gradually more difficult and are devoted in the latter part of the book to the discussion of various features of German life. It seems to be a very useful volume.

*Lezioni pratiche per lo studio della lingua italiana.* By J. E. PICHON and GIUSEPPE MOCCIA. Freiburg: J. Bielefelds Verlag, 1913. Pp. 204. M. 2.

This is the Italian volume of a series of introductory grammars for various languages, based entirely on the natural method and exclusively written in the foreign tongue. While these grammars can be used very well in the classroom, they would be impractical for individual study without an additional dictionary. The same series contains German, French, and Spanish readers, all based on the same method. They are all richly illustrated.

*Der Bibliothekar. Schwank in vier Akten.* By GUSTAV VON MOSER. Edited with Exercises, Notes, and Vocabulary by FREDERICK W. C. LIEDER. Boston: Ginn & Co. Pp. 218. \$0.45.

This delightful little drama, which has been already published by various textbook concerns, gives in this edition the material for a very useful reader. The notes are ample and sufficient and a series of German questions for conversation, covering every scene of the play besides a number of composition exercises, are added. An exhaustive vocabulary increases the usefulness of this volume.

*Im Deutschen Reich. Handbuch der deutschen Umgangssprache.* By O. LEOPOLD. Freiburg: J. Bielefelds Verlag, 1913. Pp. 272. \$2.50.

This book belongs to a series of modern-language texts based on the direct method and using exclusively the German vernacular. The text is devoted to so-called practical topics, that is, the vocabulary is chosen from the viewpoint of everyday life. It is to be desired that such readers should find introduction in American schools.